

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2022-2023



DEPARTMENT OF ECONOMICS

MINUTES OF BOARD OF STUDIES

EVEN SEMESTER

27-03-2023

AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS and SCIENCE
(AUTONOMOUS) VUYYURU

ACEDAMIC YEAR - 2022 - 2023

Minutes of the meeting of the Board of Studies in Economics of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 11.00 a.m on 27 – 03 – 2023 In the Department of Economics Through online Mode.

Sri.N.Rama Raol, HOD, Economics has Presided over the BOS meeting

Members Present:

- 1) N. Rama Rao Chairman Head, Department of Economics
(Sri.N.Rama Rao) AG & SG S Degree College of Arts & Science
Vuyyuru-521165
- 2) G. Nirmala Jyothi University Head Department of Economics
(Mrs G.Nirmala Jyothi) Nominee S.A.S. Government Degree College
Narayana Puram
- 3) D. Aruna Academic Council Head, Department of Economics
(D.Aruna) Nominee SDMS Mahila Kalasala, Vijayawada
- 4) G. Suresh Babu Academic Council Lecturer in Economics ,
(G.Suresh Babu) Nominee V.S.R. Government Degree College,
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AGENDA

1. To Review and recommend any changes in the syllabi , Model Question Papers and Guidelines of 2nd and 4th Semesters of I and II Year B.A Economics Papers for the Academic Year 2022-2023.
2. To Discuss and recommend the pattern of internal Assessment , Guidelines and Model Question Papers in 2nd and 4th Semesters of B.A Degree Economics papers for the Academic Year 2022-2023.
3. To Recommend the guidelines to be followed by the Question Paper Setters in Economics for the 2nd, 4th and 6th Semester-end exams.
4. To Recommend the teaching and evaluation methods to be followed under the Autonomous Status.
5. To Propose the panel of Question paper setters and Examiners.

7. Any other matter.

RESOLUTIONS:

- 1) It is resolved to continue the same syllabi under CBC System approved by the Academic council of 2020- 2021 for I and II B,A Papers in the II and IV Semesters of I and II B.A classes.

The APSHE has introduced Two New Subjects and New syllabus in the IV Semester of II Degree B.A from the Academic year 2021 – 2022.

- 2) Out of maximum 100 marks in each paper 30 marks shall be allocated for Internal Assessments in the II Semester.

A) To implement 30 marks for internal assessment and 70 marks for External Assessment for the academic year 2022-2023.

B) Out of these 30 marks, 20 marks are allocated for internal tests, 5 marks are allocated for assignment for II Semester. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance.

C) Out of maximum 100 marks 25 Marks shall be allocated for Internal Assessments regarding the IV Semester for the Academic year 2022 – 2023.

D) To implement 25 Marks for Internal Assessments and 75 Marks for External Assessment regarding the IV Semester from the Academic year 2022 – 2023.

E) Out of these 25 marks, 15 Marks are allocated for internal tests, 5 marks are Allocated for assignment & 5 marks are Allocated for Activity Regarding the IV Semester from the Academic year 2022 – 2023.

- 3) Discussed and recommended the syllabi, Model question papers under CBC system and guidelines to be followed by the question paper setters of II and IV semesters of B.A Classes for the Academic year 2022-2023.

- 4) To follow the teaching and evaluation methods, it is also resolved to use various other methods like Group discussions, Quiz, Organizing Seminars, Guest Lectures and Workshops to upgrade the knowledge of the students and impart new skills of learning as frequently as possible.

5) Resolved to authorize the chairman of Board of studies to suggest the panel of paper setters and Examiners to the controller of Examinations as for the requirement.

6) The APSHE has introduced Two New Subjects i.e., Economic Development in India and ANDHRA PRADESH and Statistical Methods for Economics in the IV Semester of II Degree B.A from the Academic year 2021 – 2022. It is resolved to Follow the APSCHE New syllabus in the IV Semester of II Degree B.A from the Academic year 2021 – 2022 and 2022-23.

It is resolved to follow further changes if any in the syllabus by the competent Authority.


Chairman

SEMESTER -II

Course Code	Title of the Course	Instruction Hours per week	Credits	Evaluation		
				CIA MARKS	SEE	
		MARKS			DURATION	
ECOT 21B	MACROECONOMIC ANALYSIS	5	4	30	70	3 Hrs.

SEMESTER –IV

Course Code	Title of the Course	Instruction Hours per week	Credits	Evaluation		
				CIA MARKS	SEE	
		MARKS			MARKS	DURATION
ECO – T41	ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH	5	4	25	75	3 Hrs.
ECO – T42	STATISTICAL METHODS FOR ECONOMICS	5	4	25	75	3 Hrs.

AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS and SCIENCE
(AUTONOMOUS) VUYYURU
ACEDAMIC YEAR 2022 - 2023

(An Autonomous college in the jurisdiction of Krishna University, Machilipatnam)

Economics	ECOT21B	2021-2022	B.A.(E.M)
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MACROECONOMIC ANALYSIS

B.A SEMESTER-II

UNIT – I INTRODUCTION AND NATIONAL INCOME

1.1 AN INTRODUCTION TO MACRO ECONOMICS

- 1.1.1 Definition, scope and importance of Macro Economics
- 1.1.2 Evolution of Macro Economics
- 1.1.3 Macro Economics Paradoxes
- 1.1.4 Circular Flow of Income and Expenditure in Two, Three and Four sector Economy

1.2 NATIONAL INCOME

- 1.2.1 Meaning and definition of National Income – Marshall, Pigou, Fisher
- 1.2.2 National Income Aggregates – GDP, GNP, NDP, NNP, NNP_{fc}, PI, DI, P.CI, RNI, RPIC
- 1.2.3 Measurement of National Income – Product, Income and Expenditure methods
- 1.2.4 Concepts of Green Accounting

UNIT – II THEORIES OF EMPLOYMENT

2.1 THEORIES OF EMPLOYMENT

- 2.1.1 Classical Theory of Employment
- 2.1.2 Say's Law of Markets
- 2.1.3 Keynesian Theory of Employment

2.2 THEORIES OF CONSUMPTION

- 2.2.1 Average and Marginal propensity to consume
- 2.2.2 Keynes psychological Law of Consumption
- 2.2.3 Brief review of Absolute, Relative, Life cycle and Permanent income hypothesis

2.3 THEORIES OF INVESTMENT

- 2.3.1 Marginal Efficiency of Capital (MEC)
- 2.3.2 Multiplier Principle Concepts and its Working
- 2.3.3 The Acceleration principle

2.4 Aggregate Demand Function – Algebraic Explanation

2.5 IS – LM Curves – Equations

2.6 The Goods Market and Money Market Equilibrium – Algebraic Explanation

UNIT III MONEY AND BANKING

3.1 THEORY OF MONEY

- 3.1.1 Meaning, Definition and Function of Money
- 3.1.2 Gresham's Law
- 3.1.3 R.B.I Classification of Money (M₁, M₂)
- 3.1.4 Fisher's Quantity Theory of Money
- 3.1.5 Cambridge Approach (Marshall, Pigou, Robertson and Keynes Equations)

3.2 THEORY OF BANKING

- 3.2.1 Definition and Types of Banking
- 3.2.2 Functions of Commercial Banks
- 3.2.3 Functions of Central Bank
- 3.2.4 Credit Control by Central Bank
- 3.2.5 Factors Contributing to the Growth of NBFC's

UNIT IV INFLATION AND TRADE CYCLES

4.1 THEORY OF INFLATION

- 4.1.1 Meaning, Definition and Concepts of Inflation
- 4.1.2 Demand Pull and Cost-Push inflation
- 4.1.3 Philip's Curve Hypothesis
- 4.1.4 Measurements of inflation- C.P.I and W.P.I
- 4.1.5 Causes and Effects of inflation

4.2 THEORY OF TRADE CYCLES

- 4.2.1 Trade Cycles Meaning and Definition
- 4.2.2 Phases of Trade Cycles
- 4.2.3 Causes of Trade Cycles
- 4.2.4 Measures to control Trade Cycles

UNIT – V FINANCE AND INSURANCE

5.1 THEORY OF FINANCE

- 5.1.1 Financial Assets and Financial Intermediates
- 5.1.2 Structure of Financial System
- 5.1.3 Functions of Money Market
- 5.1.4 Functions of Capital Market
- 5.1.5 Functions of Stock Exchange
- 5.1.6 Bombay Stock Exchange (BSE) and National Stock Exchange (NSE)

5.2 THE THEORY OF INSURANCE

5.2.1 Concept and Origin of Insurance

5.2.2 Types of Insurance

5.2.3 Importance of Insurance

Text book:

MacroEconomics – Telugu Akademi Publication

Reference Books:

1. Dillard D. The Economics of Jhon Maynard Keynes, Cross by Lock Wood and sons London
2. M. C. Vaish – Macroeconomics Theory, Vikas Publishing House, New Delhi
3. S.B Gupta – Monetary Economics, S. Chanda and Co, Delhi
4. P.N Chopra – Macroeconomics, Kalyani Publishers, Ludhiana 2014
5. D.M Mithani, MacroEconomics Analysis and Policy, Oxford and IBH, New Delhi
6. MN Mishra and S B Mishra, Insurance Principles and Practice, S Chand
7. Lewis, M K and P D Mizan – Monetary Economics, Oxford University Press, New Delhi
8. Central Statistical Organisation, National Accounts Statistics
9. M.L. Seth, Macroeconomics, Lakshmi Narayan Agarwal, 2006
10. K.P.M. Sundaram, Money, Banking and International Trade, Sultan Chand, 2006
11. R.R. Paul, Monetary Economics, Kalyani Publishers, Ludhiana, 2018
12. Macroeconomics, Spectrum Publishing House, Hyderabad, 2016

Recommended Co-curricular Activities:

1. Assignments on trends in national income, money supply and inflation
2. Student Seminars/webinar on macroeconomic themes of contemporary importance for Indian economy (Eg-Covid-19 impact on aggregated demand, supply chain disruption, policy response etc)
3. Quiz to test critical understanding of the concepts and theories of macroeconomics and their application in practice
4. Group discussion on monetary policy and its effectiveness with reference to recent developments.
5. Group project work to study the trends in national income, inflation, money, supply etc.
6. Chat/poster presentation on National Income Trends, inflation, aggregated demand etc.
7. Web-based assignment on Banking/Money.

ANSWER ALL QUESTIONS
(Restrict to a maximum of 2 subdivisions)
SECTION -B (50 MARKS) 5X10=50M

6. (a) Explain different concepts of National Income? 10M L1
Or
(b) Explain different methods of estimating National Income? 10M L1
7. (a) Critically examine Explain the classical theory of Employment. 10M L1
Or
(b) Discuss about Keynesian consumption function . 10M L1
8. (a) Explain the meaning and functions of Money 10M L2
Or
(b) Explain Functions of Commercial Banks 10M L2
9. (a) Explain Phases of Trade Cycles. 10M L2
Or
(b) Explain Structure of Financial System? 10M L2
10. (a) Explain the meaning, definition and Importance of Insurance? 10M L3
Or
(b) Explain Functions of Capital Market? 10M L3

AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS and SCIENCE
(AUTONOMOUS) VUYYURU

ACEDAMIC YEAR 2022 - 2023

SEMESTER – 4 :: COURSE – 4
ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)

a. leading issues of Indian economic development with reference to potential for growth, obstacles and policy responses

b. Objectives, outlays and achievements of economic plans and growth strategies

2. Explains (understanding)

a. Available Resources, demographic issues, general problems of poverty and unemployment and relevant policies

b. Sector specific problems, remedial policies and their effectiveness relating to Agriculture and Industrial Sectors of Indian and AP economy and infrastructure issues of AP economy

c. Indian Tax system, recent changes, issues of public expenditure and public debt, recent finance commissions and devolution of funds

d. Major issues of economic development of Andhra Pradesh after bifurcation and Central assistance

3. Critically examines using data and figures (analysis and evaluation)

a. Leading issues of current importance relating to India and AP economy, major policies and programmes

b. Covid– 19 and its impact on Indian economy

4. Uses official statistical data and reports including tables and graphs

a. To explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation

AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS and SCIENCE
(AUTONOMOUS) VUYYURU

ACEDAMIC YEAR 2021 - 2022

SEMESTER – 4 :: COURSE – 4

ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH

Module – 1 Basic Features Basic characteristics of Indian Economy as a developing economy – Economic development since independence - Objectives and achievements of planning – Planning Commission/NITIAyog and their approaches to economic development - India’s Rank in Global Human Development Index .

Module 2 National Income and Demography Trends in National income - Demographic trends - Poverty and Inequalities – Occupational Structure and Unemployment - Various Schemes of employment generation and eradication of poverty – Issues in Rural Development and Urban Development –Intra-state and Inter-state Labour Migration and unorganized sector Problems of Migrant Labour.

Module – 3 Agricultural and Industrial Developments Indian Agriculture – Agricultural Strategy and Agricultural Policy – Agrarian Crisis and land reforms – Agricultural credit – Minimum Support Prices -Malnutrition and Food Security - Indian Industry - Recent Industrial Policy – Make-in India – Start-up and Stand-up programmes – SEZs and Industrial Corridors - Economic Reforms and their impact - Economic initiatives by government of India during COVID - Atmanirbhar Bharat package.

Module –4Indian Public Finance Indian Tax System and Recent changes – GST and its impact on Commerce and Industry – Centre, States financial relations- Recommendations of Recent Finance Commission – Public Expenditure and Public Debt - Fiscal Policy and Budgetary Trends

Module- 5Andhra Pradesh Economy The basic characteristics of Andhra Pradesh economy after bifurcation in 2014 – Impact of bifurcation on the endowment of natural resources and state revenue – new challenges to industry and commerce - the new initiatives to develop infrastructure – Power and Transport - Information Technology and e-governance – Urbanization and smart cities – Skill development and employment – Social welfare programmes.

Reference Books:

1. Dhingra, I.C., Indian Economy, Sultan Chand, New Delhi, 2014.
 2. Gaurav Datt and Ashwani Mahajan, Datt and Sundharam's Indian Economy, S.Chand & Co., 2016.
 3. G. M. Meier, Leading Issues in Economic Development, Oxford University Press, New York, 3/e.
 4. M. P. Todaro and Stephen C. Smith, Economic Development, 10/e, Indian Edition Published by Dorling Kindersley India Pvt. Ltd. 2012.
 5. P. K. Dhar, Indian Economy: Its Growing Dimensions, Kalyani Publishers, Ludhiana, 2018.
 6. Reserve Bank of India, Handbook of Statistics on Indian Economy (Latest).
 7. S.K.Misra & V.K.Puri, Indian Economy, Himalaya Publishing House, 2015.
 8. R.S.Rao, V.Hanumantha Rao & N.Venu Gopal (Ed.), Fifty Years of Andhra Pradesh (1956-2006), Centre for Documentation, Research and Communications, Hyderabad, 2007.
 9. G. Omkarnath, Economics - A Primer for India - Orient Blackswan, 2012.
 10. A.P Economy- Telugu Academy, 2018
- Recommended Co-curricular Activities:

1. Assignments on specific issues of contemporary importance with reference to problems and remedial policies
2. Student Seminars on leading economic challenges, the effectiveness of relevant policies and programmes
3. Quiz to examine the knowledge and critical understanding of major policies, programmes achievements, failures relating to all sectors
4. Group discussions to promote critical understanding and evaluation capabilities of the students on major areas of Indian and AP economy
5. Group project work to study the implementation and effectiveness of major government schemes of development, poverty eradication and employment promotion etc.,
6. PPT presentation and participation in webinars to help the students acquire and adapt ITC skills in the process of learning
7. Field Visits to Agricultural farm/market/SSIs to understand the ground realities of economic situation of the country and the state

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS) VUYYURU (2021 – 2022)
B. A. ECONOMICS

Economics	ECOT41	(2022-2023)	BA (EMS)
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Semester – IV MODEL QUESTION PAPER ECONOMIC
DEVELOPMENT- INDIA AND ANDHRA PRADESH

Duration: 3hrs

Maximum marks: 75 M

Pass marks:30

Section- A

Answer any Five of the following questions:

5X5= 25M

1. What is Global Human Development index
2. Concepts of Poverty.
3. Start – up Programmes
4. Skill India
5. What is Goods and Services Tax?
6. Importance of Tourism in AP
7. What are the objectives of Indian Economy?
8. MGNREGS

Section - B

Answer any Five of the following questions:

5X10=50M

9. (A) Discuss about Basic Characteristics of Indian Economy as a Developing Economy?

(Or)

(B) Write about the establishment of NITI Ayog? Explain its objectives?

10 (A) Define poverty? Explain the causes for poverty and remedial measures to Reduce the poverty in India

(Or)

(B) What is unemployment? Explain the causes for Unemployment and Remedial measures to reduce Unemployment in India.

11. (A) Explain the Importance of Indian Agriculture sector in the Indian Economy.

(Or)

(B) Describe the Impact of Green Revolution on Indian Economy.

12 (A) Discuss about GST Impact on commerce and Industry.

(Or)

(B) Discuss the different methods of redemption of Public debt ?

13. (A) Explain the Basic characteristics of AP Economy after bifurcation in 2014?

(OR)

(B) Explain the Role of Information Technology in the economic development of Andhra Pradesh

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ACEDAMIC YEAR 2021 - 2022

COURSE– 5(Semester - IV)

STATISTICAL METHODS FOR ECONOMICS

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)
 - a. the definitions, terms and their meaning relating to statistical methods
 - b. various formulae used to measure central tendency, correlation regression and Indices
2. Explains (understanding)
 - a. Importance of statistics and its applications
 - b. The method of classification of primary data
 - c. Uses of Correlation and Regression analysis, time series and index numbers in economic analysis
3. Analyses and solves using given data and information (analysis and evaluation)
 - a. different kinds of statistical problems using various principles and formulae relating to central tendency, correlation, regression, time series and indices
 - b. to interpret data and suggest solutions to economic problems
4. Draws critical diagrams and graphs.
 - a. Histogram, Frequency Polygon and Frequency Curve
 - b. More than cumulative and less than cumulative frequency curves (Ogive)
 - c. Different types of Bar diagrams
 - d. Pie Diagram and its uses in economic analysis

AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS and SCIENCE
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ACEDAMIC YEAR 2022 - 2023

COURSE– 5(Semester - IV)

STATISTICAL METHODS FOR ECONOMICS

NO. OF CREDITS: 4

Module – 1: Nature and Definition of Statistics Introduction to Statistics – Definition, scope, importance and limitations of Statistics – Primary and Secondary data- Census and Sampling techniques and their merits and demerits

Module – 2:Diagrammatic Analysis Collection of data - Schedule and questionnaire – Frequency distribution – Tabulation – diagram and graphic presentation of data – Histogram, Frequency Polygon, Cumulative Frequency Curves - Bar Diagrams and Pie Diagram

Module – 3:Measures of Central Tendency and Dispersion Measures of Central Tendency and Dispersion - Types of averages- Arithmetic Mean, Geometric Mean, Harmonic Mean – Median – Mode – Dispersion - Range, Quartile Deviation, Mean Deviation, Standard Deviation- Coefficient of Variation.

Module – 4:Correlation and Regression Correlation and Regression - Meaning, Definition and uses of Correlation- Types of Correlation- Karl Pearson’s Correlation coefficient - Spearman’s Rank CorrelationRegression Equations - utility of regression analysis – Demand forecasting.

Module – 5: Time Series and Index Numbers Time Series and Index Numbers: Definition and components of Time Series – Measurement of Time Series – Moving Average and the Least Squares Method – Index Numbers - Concepts of Price and Quantity Relatives – Laspeyer’s, Paasche’s and Fisher’s Ideal Index Numbers – Uses and Limitations of Index Numbers.

Reference Books:

1. B. R. Bhat, T. Srivenkataramana and K.S. MadhavaRao (1996): Statistics: A Beginner's Text, Vol. I, New Age International (P) Ltd.
2. Goon A.M, Gupta M.K., Das Gupta B. (1991), Fundamentals of Statistics, Vol. I, World Press, Calcutta.
3. M. R. Spiegel (1989): Schaum's Outline of Theory and Problems in Statistics, Schaum's Outline Series.
4. F. E. Croxton, D. J. Cowden and S. Kelin S (1973), Applied General Statistics, Prentice Hall of India. 2.
5. S.P. Gupta, Statistical Methods , S. Chand & Co, 1985
6. S. C. Guptha, Fundamentals of Statistics, Himalaya Publishing House, Hyderabad.
7. Digambar Patri and D. N. Patri, Statistical Methods for Economics, Kalyani Publishers, Ludhiana, 2017.
8. Telugu Academy Book, ParimanathmakaPaddathulu (For B.A.).

Recommended Co-curricular Activities:

1. Assignments of the application of various statistical methods
2. Student Seminar on themes requiring usage of tables, diagrams, statistical analysis and interpretation
3. Group project work for collection of data on locally relevant economic problems
4. Market survey on demand, supply, sales, prices of different kinds of projects like food items, FMCG, other consumable durables etc., etc., and Statistical Analysis- Mini Project and also income elasticity of demand for such products

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE

(AUTONOMOUS) VUYYURU (2022 – 2023)

Semester – IV

PAPER CODE: ECO – T42

PAPER TITLE :- STATISTICAL METHODS FOR ECONOMICS

Duration: 3hrs

Maximum marks:75

SECTION:A

Answer any FIVE of the following questions: 5x5= 25 M

SEMESTER- IV

Model Paper

SECTION-A

Answer of any five the Following:

5X5=25M

1. What are the uses of Statistics?
2. Pie diagram
3. Find the A.M.

No. of variable	1	2	3	4	5	6	7	8
Frequency	2	4	6	8	12	20	8	4

4. Bar Diagram
5. What is Dispersion?
6. Represent the following data by a histogram:

Marks	0-10	10-20	20-30	30-40	40-50
No. of Students	8	12	22	35	5

7. Explain the different types of Averages
8. Rank Correlation?

SECTION-B

Answer of the Following:

5X10=50M

9.(A) From the following data Calculate A.M. by short cut method

Marks	No. of students
0-10	2
10-20	12
20-30	15
30-40	18
40-50	25
50-60	10
60-70	8
70-80	5
80-90	4
90-100	1

(OR)

(B) Find the Median:

Marks	No. of students
10-19	2
20-29	12
30-39	15
40-49	18
50-59	25
60-69	10

10.(A) What are the various methods used in Collecting Primary data?

(OR)

(B) Find median from the following data.

Classes	Frequency
100-200	3
200-300	19
300-400	17
400-500	15
500-600	18

600-700	16
700-800	12

11.(A) Compute Fisher's Ideal Index from the following data.

1989	1990			
Commodity	price	quantity	price	quantity
A	4	40	5	50
B	8	64	9	80
C	10	70	10	70
D	2	10	4	16

(or)

(B) Calculate the coefficient of correlation from the following data.

X	F
12.5	28
17.5	42
22.5	54
27.5	108
32.5	129
37.5	61
42.5	45
47.5	33

12. (A) Find Range and its Coefficient from the following:

Incomes	No. of workers
250-400	5
400-550	18
550-700	32
700-850	16
850-1000	20
1000-1150	25
1150-1300	10

(OR)

(B) Find the mean deviation and Co efficient using by A.M. and Median

X
31
47
48
52
58
59
60
65
66
75
46

13 (A) To Find Upper Quartile from the following table :

Marks	Wages
30-32	3
32-34	8
34-36	24
36-38	31
38-40	50
40-42	61
42-44	38
44-46	21
46-48	12
48-50	2

(OR)

(B) Explain Questionnaire

